

1. Bridget O'Shaughnessy

2. Business Address: Department of Economics
McMaster University
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3. Educational Background:

1995 Ph.D. Program, University of Toronto, Toronto, Ontario, ABD.
Department of Economics

1993 M.A., York University, Toronto, Ontario
Department of Economics

1991 Hons. B.A., University of Windsor, Windsor, Ontario
Department of Economics

1990 B.A., University of Windsor, Windsor, Ontario
Department of Economics

4. Current Status at McMaster:

Associate Professor, Department of Economics
Permanent

5. Professional Organizations:

Canadian Economics Association
Canadian Women Economists Network

6. Employment History:

2014 - Associate Professor, Teaching Track,
Department of Economics,
McMaster University
Hamilton, ON

2007-2014 Assistant Professor, Teaching Track,
Department of Economics,
McMaster University
Hamilton, ON

2006-2007 Lecturer
Department of Economics
McMaster University
Hamilton, ON

2000-2005 Visiting Lecturer
Department of Economics
University of Louisville
Louisville, KY

1996-1999 Sessional Instructor
Department of Economics
University of Toronto
Toronto, ON

7. Scholarly and Professional Activities:

Referee. Learning Technologies Symposium, McMaster University. April, 2015.

Referee. Learning Technologies Symposium, McMaster University. April, 2013.

Referee. Scholarship of Teaching and Learning Symposium, McMaster University.
December, 2009.

8. Areas of Interest:

My teaching interests are: Principles of Economics, Macroeconomics, Economic Issues, and International Economics. I am also interested in the scholarship of teaching and learning, including issues around student retention.

9. Honours:

2011-2012 Nominated for McMaster Student's Union Teaching Award

2008-2009 Nominated for McMaster Student's Union Teaching Award

10. Courses Taught (last 5 years):

McMaster University, Department of Economics

<i>Date Taught*</i>	<i>Course Name</i>	<i>Enrollment</i>
Fall 2016	Econ 1BB3: Introductory Macroeconomics	876 (2 sections)
Fall 2016	Econ 2Q03: Economics of Bad Behaviour	96
Spring 2016	Econ 2Q03: Economics of Bad Behaviour	118

Spring 2016	Econ 2H03: Intermediate Macroeconomics	59
Winter 2016	Econ 1BB3: Introductory Macroeconomics	1521 (3 sections)
Fall 2015	Econ 1BB3: Introductory Macroeconomics	940 (2 sections)
Fall 2015	Econ 2Q03: Economics of Bad Behaviour	96
Fall 2014	Econ 1BB3: Introductory Macroeconomics	968 (2 sections)
Fall 2014	Econ 2Q03: Economics of Bad Behaviour	97
Winter 2014	Econ 1BB3: Introductory Macroeconomics	1463 (3 sections)
Fall 2013	Econ 1BB3: Introductory Macroeconomics	782 (2 sections)
Fall 2013	Econ 2Q03: Economics of Bad Behaviour	87
Winter 2013	Econ 1BB3: Introductory Macroeconomics	1436 (3 sections)
Fall 2012	Econ 1BB3: Introductory Macroeconomics	896 (2 sections)
Winter 2012	Econ 1BB3: Introductory Macroeconomics	1544 (3 sections)
Fall 2011	Econ 1BB3: Introductory Macroeconomics	748 (2 sections)
Fall 2011	Econ 2D03: Economic Issues	90
Spring 2011	Econ 2D03: Economic Issues	40
Spring 2011	Econ 2H03: Intermediate Macroeconomics	74
Winter 2011	Econ 1BB3: Introductory Macroeconomics	1521 (3 sections)

11. Contributions to Teaching Practice

a. Pedagogic Innovation

Econ 1BB3 – Introductory Macroeconomics

- Converted the course to a “blended” format, partially taught online and partially face-to-face, 2015.
- Introduced collaborative learning tutorials, 2013.
- Introduced traditional lecture-style tutorials for the first time in twenty years, 2012.
- In-class double oral auction experiment on unemployment insurance, 2010-present.
- Use of multimedia to enhance lectures, 2009-present.
- Utilize computer software “Lertap” to detect cheating and to improve quality of multiple choice tests and exams, 2009-present.
- Use of Twitter for time-sensitive class announcements, 2009-2010.
- Online office hours, 2008-2009.
- Use of iclicker personal response unit, 2008-present.
- Podcasting of lectures, 2008-present.
- Taught the first online course in the Economics department, one section of Econ 1BB3, 2008.
- Use of tablet technology to deliver PowerPoint lectures, 2007-present.
- Online experiments three times per semester, 2006-2010.
- Online homework, 2006-present.

Econ 2Q03 – Economics of Bad Behaviour

- First ever fully online course offered by the Faculty of Social Sciences
- Content presented to students in several different formats, including narrated PowerPoint presentations, video interviews with experts from the Department of Economics, TED talks, readings, and interactive quizzes
- Assessment included online quizzes, discussion board posts, short papers, a group project, and in-person final exam

Econ 2D03 – Economic Issues

- Book club project, 2010.
- Learning object project, 2010-present.
- Web-based final exam held in a UTS computer lab, 2009-present.
- “Economic Issues in the Movies” project, 2009.
- Community placement projects – students volunteered with organizations such as the North Hamilton Community Centre, Social Planning and Research Council of Hamilton, Habitat for Humanity, MacGreen, and Engineers without Borders. 2007, 2011.

Econ 2H03 – Intermediate Macroeconomics

- Group component on term tests, 2010-present.

d. Evaluation of Educational Programs

- Awarded a FWI grant for \$5,000. “Laying the Groundwork for Student Portfolios in Economics.” December, 2012.

i. Other – Professional Development Activities:

- International Society for the Study of Teaching and Learning conference. October, 2012.
- “Confessions of a Converted Lecturer.” Presentation by Eric Mazur, hosted by CLL. May, 2011.
- “Forum re: Copyright Act and campus Access Copyright agreement.”
- Attended meetings of several Communities of Practice, including Research on Teaching and Learning, Teaching with Technology, Teaching Professors, Interactive Teaching and Peer Instruction. September 2010 – present.
- McGraw-Hill Ryerson’s Economics Symposium. February, 2009.
- “Researching your own teaching” – a 5-day research institute. December 2008.
- Completed CITI training for conducting research with human subjects. December, 2004.
- “Out of the classroom, into the community - a workshop on using service learning as an instructional tool.” November, 2003.
- “In the Trenches –What Works in Higher Education,” Spring 2003 – a teleconference on teaching strategies for students with disabilities.

- Faculty Writing Workshop, Spring 2003 – a series of luncheon workshops to discuss incorporation of writing into undergraduate classes.
- Research Refresher, Spring 2003 – training on government and commercial databases
- WR Program Workshop, Spring 2001 – a five-session workshop devoted to the teaching of writing-intensive courses.
- Blackboard Training Seminar, Summer 2001 – training on the development and maintenance of web-enhanced courses.

12. Supervisorships Not Applicable.

13. Lifetime Research Funding

Research Grant. Ontario Human Capital Research and Innovation Fund. \$31,900. 2013 “Online Learning as a Tool to Improve Learning Outcomes,” with Abigail Payne (co-investigator)

Research Grant. Higher Education Quality Council of Ontario, \$57,090. 2011-2013 “Collaborative Learning versus Traditional Tutorials in Large Classes,” with Karen Menard (co-investigator), Abigail Payne (co-investigator)

Conference travel grant. Canadian Women Economists Network. June, 2011. Canadian Economics Association Meetings, Ottawa, ON. “Fostering Creativity in Undergraduate Economics.”

Conference travel grant. Arts Research Board. January, 2011. Allied Social Science Associations Meetings, Denver, CO. “A Web-based Final Exam in Economics: Can We Help Students Learn to Identify and Explain Economics in Every Day Life?”

14. Publications – Peer Reviewed – Other (Proceedings of Meetings):

Vajoczki, S., Watt, S., Marquis, N., Joshi, A., **O’Shaughnessy, B.**, and Voros, G. (November, 2007). “Podcasts: Are they an effective tool for enhancing student learning?” McGraw-Hill Ryerson. Teaching and Learning Series Conference Series. (Oral presentation, contributed)

15. Publications:

a. Peer Reviewed

iii) journal articles

Fenton, Nancy, K. Nicholson, T. Flynn, J. Kim, M. McKay, B. O’Shaughnessy, C. Teeter, S. Vajoczki. (2011) “Using Communities of Practice to Foster Faculty Development in Higher Education.” Society for Teaching and Learning in Higher Education Collected Essays on Learning and Teaching. Ryerson University, Toronto, ON.

iv) other

Menard, Karen, B. O'Shaughnessy, A. Payne, O. Kotlyatchkov, B. Minaker. (2015)
"The Effectiveness of Tutorials in Large Classes: Do They Matter? Higher Education
Quality Council of Ontario.

b) Not Peer Reviewed

i) books

ECON Macro: Principles of Microeconomics, Canadian edition. Nelson Education.
(2016)

ECON Micro: Principles of Microeconomics, Canadian edition. Nelson Education.
(2016)

16. Presentations at Meetings:

a) invited

"Course Design and Rubrics in Blended and Fully Online Courses". McMaster
Online and Blended Learning Symposium, December, 2015.

"Effective Use of Technology in the Classroom". Effective Strategies in Teaching
Large Classes in the Social Sciences, workshop, McMaster University, March,
2013.

"Analyzing Multiple Choice Scan Results using 'Lertap.'" Learning Technologies
Symposium, McMaster University, Hamilton, ON. April, 2012. Joint with
Aleksandra Gajic, William Scarth, and Andrea Thyret-Kidd.

"Rethinking Assessment," seminar, Department of Economics, Wilfrid Laurier
University. March, 2012.

"Student Centred Learning in the Large Class Setting: Problems and Prospects,"
panel discussion. October, 2011. A Tribute to Howard S. Barrows. Symposium.
McMaster University.

"Lifting the Lid off Lecture Capture", panel discussion. April, 2011. McMaster
University. CLL Learning Technology Symposium.

"(In)Civility in the Classroom." September, 2010. McMaster University.
Graduate Student Day: An Exploration of Teaching and Learning.

“Motivating Students.” September, 2009. McMaster University. Graduate Student Day: An Exploration of Teaching and Learning.

“Being a successful teaching assistant in Economics.” September, 2009. McMaster University. Graduate Student Day: An Exploration of Teaching and Learning.

“Providing meaningful feedback on student writing.” October, 2004. Delphi Center’s Celebration of Teaching and Learning, University of Louisville.

b) contributed

i. peer reviewed

Allard, Erin, and Bridget O’Shaughnessy. “Student Preferences for Content Delivery Format in an Online Economics Course.” Southern Economics Association Meetings, Washington, D.C. November, 2016.

O’Shaughnessy, Bridget. “Teaching Introductory Macroeconomics as a Blended Course.” Canadian Economics Association Meetings, Ottawa, ON. June, 2016.

Menard, Karen, B. O’Shaughnessy, A. Payne, O. Kotlyatchkov, B. Minaker. “The Effectiveness of Tutorials in Large Classes: Do They Matter? Is there a difference between traditional and collaborative learning tutorials?” CEA Meetings, Toronto, ON. June, 2015.

Allard, Erin, Catherine Chiappetta-Swanson, and Bridget O’Shaughnessy. “Developing and Teaching an Online Course.” Learning Technologies Symposium, McMaster University, Hamilton, ON. May, 2014.

O’Shaughnessy, Bridget. “Leveraging Excel for Gradebook Creativity.” Workshop. Learning Technologies Symposium, McMaster University, Hamilton, ON. May, 2013.

O’Shaughnessy, Bridget. “The ‘Learning Object’ Project in Economics.” Panel Discussion, “Alternative Media and the Economics Classroom.” Southern Economics Association Meetings, New Orleans, LA. November, 2012.

O’Shaughnessy, Bridget. “Developmental Assignments in Economics: Building Skills throughout the Term.” Canadian Economics Association Meetings, Calgary, AB. June, 2012.

O’Shaughnessy, Bridget. “Fostering Creativity in Undergraduate Economics.” Canadian Economics Association Meetings, Ottawa, ON. June, 2011.

O'Shaughnessy, Bridget. "A Web-based Final Exam in Economics: Can We Help Students Learn to Identify and Explain Economics in Every Day Life?" Poster presentation. Allied Social Science Associations Meetings, Denver, CO. January, 2011.

Fenton, Nancy, K. Nicholson, T. Flynn, J. Kim, M. McKay, B. O'Shaughnessy, C. Teeter, S. Vajoczki. "Using Communities of Practice to Foster Faculty Development in Higher Education." Society for Teaching and Learning in Higher Education. Ryerson University, Toronto, ON. June, 2010.

Marquis, Nick and B. O'Shaughnessy. "Integrating Multiple Technologies into your Course Design". Learning Technologies Symposium, McMaster University, Hamilton, ON. April, 2010.

O'Shaughnessy, Bridget. "Helping Under-performing Students in First Year Economics". Research on Teaching and Learning: Integrating Practices. McMaster University, Hamilton, ON. December, 2010

O'Shaughnessy, Bridget. "Country Size and Exchange Rate Regime in Estimating Money Demand" presented at the Canadian Economics Association Meetings, Montreal, Quebec in May, 2001 and the Southern Economics Association meetings, Tampa Bay, Florida in November 2001.

ii. not peer reviewed

"Engaging students interactively in an online environment." December 5, 2006. CLL Learning Technology Symposium.

16. Patents, Inventions, and Copyrights: Not Applicable.

17. Administrative Responsibilities:

Social Psychology Working Group, Faculty of Social Sciences, member. 2016-17.

University Senate, Faculty of Social Sciences representative. 2015-present.

University Senate, Faculty of Social Sciences representative. 2013-2014.

Experiential Education Governing Council, Faculty of Social Sciences, member. 2011-present.

Level 1 Instructors Community of Practice, Co-Chair. 2009-2012.

Classroom user group, Wilson Building, member. 2011-13.

Registrar's Office Business Process Review, Exam Administration Team, member. 2010.

Faculty of Social Sciences Retreat. 2010, 2012.

18. Other Responsibilities: Not Applicable.